

# 2015 PARCC RESULTS: YEAR ONE

HADDONFIELD PUBLIC SCHOOLS  
DECEMBER 10, 2015

Measuring  
College and  
Career  
Readiness



# VISION FOR PUBLIC EDUCATION IN NEW JERSEY

PARCC

*“New Jersey will educate all students to prepare them to lead productive, fulfilling lives. Through a public education system that is seamlessly aligned from pre-school to college, students will gain the requisite academic knowledge and technical and critical thinking skills for life and work in the 21<sup>st</sup> century.”*



The New Jersey High School  
Redesign Steering Committee

# College and Career Ready Standards

*“Align New Jersey high school standards and graduation requirements to college and workforce entry requirements.”* – NJ High School Redesign Steering Committee (HSRSC - 2008)

*New Jersey has adopted standards that “are widely recognized as appropriate standards for college and career readiness.”* - College and Career Ready Taskforce (CCRT - 2012)

## RAISING STANDARDS

2009: New Jersey adopted higher course taking requirements for all students.

2010: New Jersey adopted the Common Core State Standards in English Language Arts and Mathematics.



The New Jersey High School  
Redesign Steering Committee

# NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

PARCC

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and previous assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 11.
- Students took PARCC Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.



[Click here to  
learn about  
PARCC](#)

## PARCC OUTCOMES IN CONTEXT

2015 SAT: 44%  
met College  
and Career  
Ready  
Benchmark

2015 ACT: 43%  
met College  
and Career  
Ready  
Benchmark.

2015 PARCC ELA/L Grade 4	51%
2013 NAEP Reading Grade 4	42%

2015 PARCC Math Grade 4	41%
2013 NAEP Math Grade 4	49%

2015 PARCC ELA/L Grade 8	52%
2013 NAEP Reading Grade 8	46%

2015 PARCC ELA/L Grade 11	41%
2013 NAEP Reading Grade 12	41%

2015 PARCC Algebra I	36%
2011 ADP Algebra I	35%

# WHAT ARE THE PRIMARY OBJECTIVES OF THE PARCC ASSESSMENT SYSTEM?

- ✓ **Determine whether students are college- and career-ready or “on track”**
- ✓ **Provide tools to assess student learning and support instruction *during* the school year**
- ✓ **Report growth in performance as well as absolute achievement**
- ✓ **Report comparable results across schools, districts and member states**
- ✓ **Generate valid and reliable information to inform instruction and accountability decisions**



- ✓ **Use technology for a range of purposes including increasing student access, providing accommodations, engaging students, and creating efficiencies in administration, scoring and reporting**

# STUDENT PARTICIPATION IN STATE ASSESSMENT

PARCC

- New Jersey Code requires the administration of a statewide assessment program and the participation of all students in grades 3 -11 to demonstrate understanding of the common core standards for language arts and math.
  - **There is no test “Opt Out” process permitted by the New Jersey Department of Education**
- A school must ensure the state assessment is taken by 95% of students in the tested grades to achieve Adequate Yearly Progress (AYP)
- Some New Jersey Community Colleges considering using PARCC scores for admission.
- Haddonfield students refusing testing will be supervised in a non-academic setting.
- **Student Score Report provides parents and teachers with detailed score information.**

# New Jersey ASK Spring 2013 Individual Student Report

County: 07 CAMDEN  
 District: 1900 HADDONFIELD BOROUGH  
 School: [REDACTED]  
 State Student ID: [REDACTED]  
 Local District/School ID: [REDACTED]

Test Booklet Number: 3191262  
 Birth Date: 11/27/03  
 Grade: 3  
 Test Date: Spring 2013



## NJASK STUDENT ELA & MATH SCORE REPORT

NJ ASK Proficiency Level	Partially Proficient 100-199	Proficient 200-249	Advanced Proficient 250-300	Your Child's Score
English Language Arts				243
Mathematics				300
	100	200	250	300

### Understanding Your Child's Performance

Test Subject	Points Earned	Total Points Possible	Just Proficient Mean*
<b>ENGLISH LANGUAGE ARTS</b>			
Writing	14.0	20.0	9.4
<i>Informative/Explanatory</i>	6.0	10.0	4.5
<i>Narrative</i>	8.0	10.0	4.9
Reading	23.0	30.0	15.6
<i>Literature</i>	8.0	10.0	5.4
<i>Informational Text</i>	15.0	20.0	10.1
<b>Total for English Language Arts</b>	<b>47.0</b>	<b>50.0</b>	<b>26.0</b>
<b>MATHEMATICS</b>			
Operations and Algebraic Thinking	13.0	14.0	5.2
Number and Operations in Base Ten	5.0	6.0	2.8
Number and Operations - Fractions	11.0	11.0	3.4
Measurement and Data	11.0	13.0	7.5
Geometry	6.0	6.0	4.1
<b>Total for Mathematics</b>	<b>46.0</b>	<b>50.0</b>	<b>23.0</b>

Provides  
parents and  
teachers  
with basic  
score  
information.





FIRSTNAME4 M. LASTNAME4

Date of Birth: 09/19/2000 ID: 99999999 Grade: 6

SAMPLE DISTRICT NAME

SAMPLE SCHOOL ONE NAME

COLORADO

### ENGLISH LANGUAGE ARTS / LITERACY

## Grade 6 Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC English language arts/literacy assessment. It shows whether your child met grade-level expectations and if your child is on track for the next grade level.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

To learn more about the test, and to view sample questions and practice tests, visit [understandthescore.org](http://understandthescore.org).

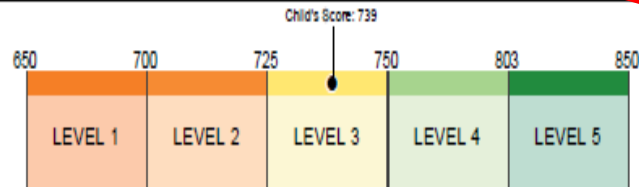
### ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

#### Level 3

Your child performed at Level 3 and earned a score of 739

6

Students performing at levels 4 and 5 met or exceeded expectations. For a description of each performance level, see page 2.



School average	District average	State average	PARCC average
741	765	745	739

### READING

Reading score range: 10 to 90  
Your child's score

44

Average of students just meeting expectations	School average
50	52
District average	State average
48	45

### WRITING

Writing score range: 10 to 60  
Your child's score:

30

Average of students just meeting expectations	School average
35	39
District average	State average
35	31

# PARCC STUDENT ELA SCORE REPORT

Provides parents and teachers with detailed score information.

# PARCC STUDENT SCORE REPORT

Provides  
parents and  
teachers  
with  
detailed  
score  
information.

## LITERARY TEXT



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

## INFORMATIONAL TEXT



In this area, your child did almost as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

## VOCABULARY



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

## WRITING EXPRESSION



In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

## KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

## LEGEND



Below  
Expectations



Nearly Meets  
Expectations



Meets or Exceeds  
Expectations

To see selected questions from the test visit [understandthescore.org](http://understandthescore.org).

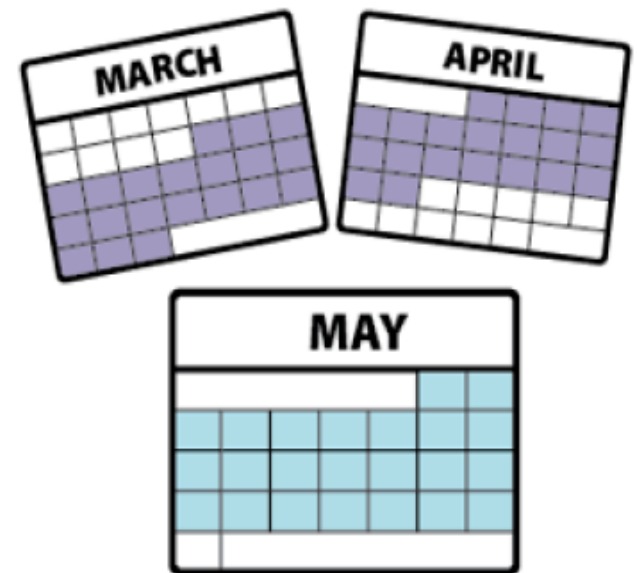
# TEST DESIGN CHANGES – ONE TESTING WINDOW

PARCC

## Consolidate Testing Into One Window

The PARCC assessments are changing! In 2015-16, the assessment will be given during one window. States and schools will have up to 30 school days in which to test, but most can/will complete all testing in a week to two weeks, depending on their schedule and availability of laptops/devices.

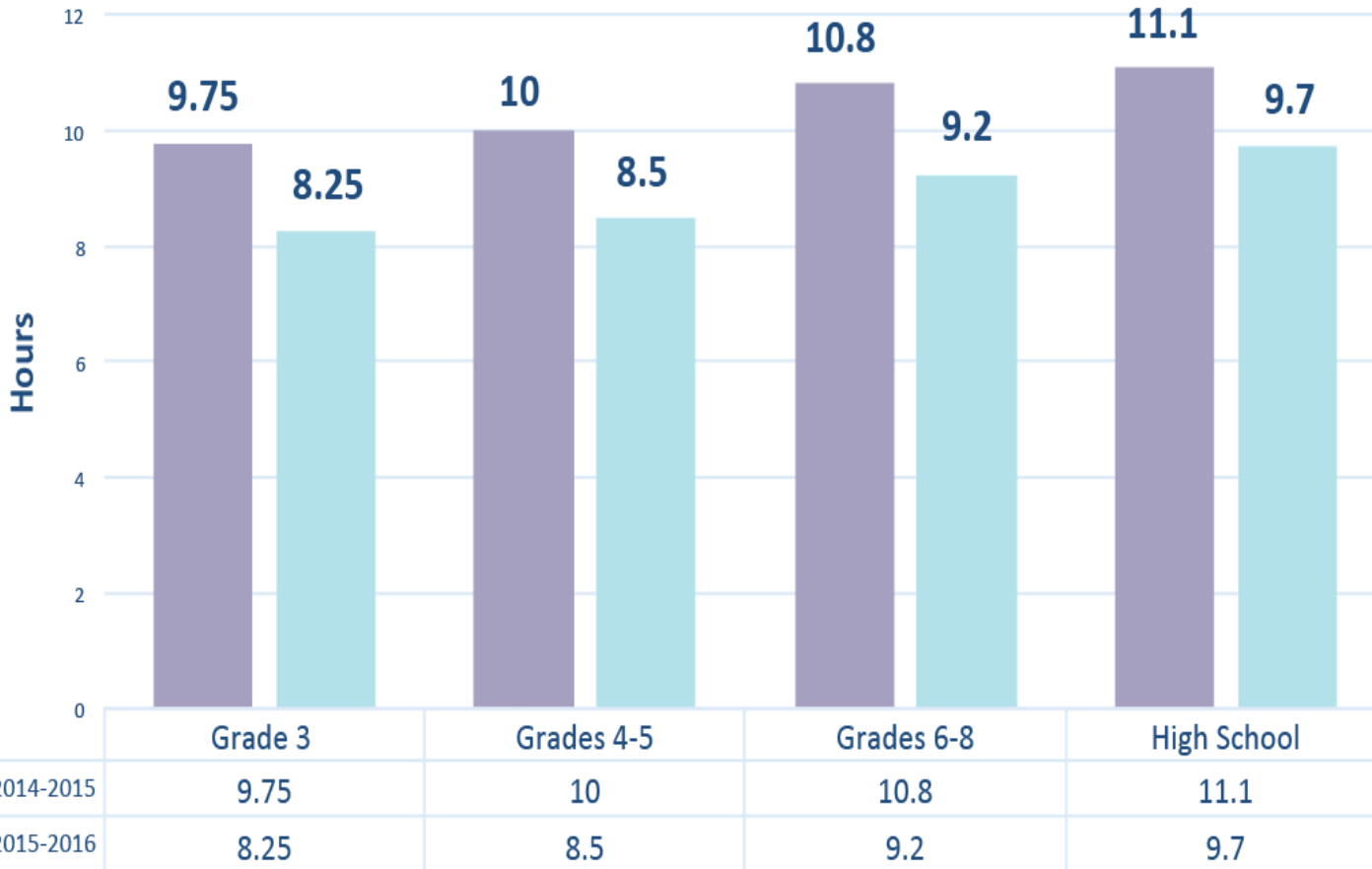
The new single window will end at the 90% mark of the school year. Gone are the separate early spring performance-based (PBA) and late spring end-of-year (EOY) windows.



# PARCC Test Design Changes 90 Minute Reduction

PARCC

Total Testing Time: 2014-15 v. 2015-16



Overall times include Reading/Writing and Mathematics across all test units per grade

■ 2014-2015 ■ 2015-2016

# TEST DESIGN CHANGES – FEWER TEST UNITS

PARCC

With the changes, students in all grades will participate in fewer test units.

The redesigned ELA/L tests are composed of 3 units. The math tests are composed of 3 or 4 units.

	2014-2015			2015-2016		
Grades	ELA	Math	Total	ELA	Math	Total
3	4	4	8	3	4	7
4-5	4	4	8	3	4	7
6-8	5	4	9	3	3	6
High School	5	4	9	3	3	6

# STATEWIDE ASSESSMENTS ALLOTTED TESTING TIMES

PARCC

	PARCC ELA and Math Combined	Science	Total	% of Instructional Year *
Grade 3	8.25	N/A	8.25	0.73%
Grade 4	8.50	1.25	9.75	0.87%
Grade 5	8.50	N/A	8.50	0.76%
Grade 6	9.20	N/A	9.20	0.82%
Grade 7	9.20	N/A	9.20	0.82%
Grade 8	9.20	2.0	11.20	1.00%
Grade 9	9.70	4.4	14.30	1.27%
Grade 10	9.70	N/A	9.70	0.86%
Grade 11	9.70	N/A	9.70	0.86%

\* Calculated using a 6.25 hour instructional day.

# What Parents Need to Know About the Score Reports

PARCC

- **The PARCC tests move away from multiple choice questions** to ones that allow students to demonstrate a real understanding of what they know and can do by writing essays, solving real world problems, and reading and analyzing complex text—all critical skills in the real-world.
- **A student's score may look lower this year because the tests measured more complex skills.** A low score does not mean your child did not improve or learned less, but instead that the expectations have been raised for students.
- **The first year's scores are a new baseline from which to progress from and measure against moving forward.**

# PARCC PERFORMANCE LEVELS

PARCC

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

<b>Level 1:</b> Did Not Yet Meet Expectations	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations
--	---	--	-------------------------------------	--



[Click here to understand performance levels](#)



# HADDONFIELD PUBLIC SCHOOLS

## STUDENT PARTICIPATION

### ENGLISH/LANGUAGE ARTS

PARCC

Grade Level	Number of Student Refusals/Invalid Test Scores	Number of Enrolled Students (March 2015)	Percent Student Refusals/Invalid Test Scores
<b>3</b>	<b>15</b>	<b>197</b>	<b>8%</b>
<b>4</b>	<b>9</b>	<b>204</b>	<b>4%</b>
<b>5</b>	<b>11</b>	<b>208</b>	<b>5%</b>
<b>6</b>	<b>33</b>	<b>210</b>	<b>16%</b>
<b>7</b>	<b>52</b>	<b>214</b>	<b>24%</b>
<b>8</b>	<b>33</b>	<b>199</b>	<b>17%</b>
<b>9</b>	<b>62</b>	<b>190</b>	<b>33%</b>
<b>10</b>	<b>89</b>	<b>207</b>	<b>43%</b>
<b>11</b>	<b>142</b>	<b>194</b>	<b>73%</b>
<b>Totals</b>	<b>446</b>	<b>1823</b>	<b>25%</b>

# HADDONFIELD PUBLIC SCHOOLS

## 2015 PARCC GRADE-LEVEL OUTCOMES

### ENGLISH LANGUAGE ARTS/LITERACY

PARCC

	Count of Valid Test Scores	Percent Taking Test	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 3	182	92%	4%	7%	21%	59%	8%	67%	44%
Grade 4	195	96%	2%	8%	15%	51%	25%	76%	51%
Grade 5	197	95%	2%	6%	14%	72%	6%	78%	52%
Grade 6	177	84%	1%	3%	30%	56%	10%	66%	49%
Grade 7	162	76%	1%	2%	21%	46%	29%	75%	52%
Grade 8	166	83%	1%	3%	17%	54%	25%	79%	52%
Grade 9	128	67%	4%	16%	23%	40%	18%	58%	40%
Grade 10	118	57%	14%	19%	12%	32%	23%	55%	37%
Grade 11	52	27%	6%	12%	12%	38%	33%	71%	41%

■ Note: Numbers may not sum to 100% due to rounding.

# HADDONFIELD PUBLIC SCHOOLS

## 2015 PARCC GRADE-LEVEL OUTCOMES

### MATHEMATICS

PARCC

	Count of Valid Test Scores	Percentage Taking Test	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	NJ % >= Level 4
Grade 3	179	91%	2%	5%	20%	59%	15%	74%	45%
Grade 4	195	96%	1%	10%	21%	62%	7%	69%	41%
Grade 5	198	95%	1%	6%	26%	55%	13%	68%	41%
Grade 6	178	85%	0%	12%	27%	54%	7%	61%	41%
Grade 7	161	75%	2%	4%	21%	60%	12%	72%	37%
Grade 8	All 8 <sup>th</sup> grade students took either Algebra I, II or Geometry								
*Algebra I	91	80%	4%	18%	46%	32%	0%	32%	36%
*Geometry	113	64%	1%	22%	38%	39%	0%	39%	22%
*Algebra II	165	72%	21%	19%	28%	32%	1%	33%	24%

\* Algebra and Geometry data represents both Middle School and High School Results

• Note: Numbers may not sum to 100% due to rounding.

# HADDONFIELD PUBLIC SCHOOLS

## 2015 SCHOOL & GRADE-LEVEL OUTCOMES

### ENGLISH LANGUAGE ARTS/LITERACY

PARCC

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
High School							58%	55%	71%
Middle School				66%	75%	79%			
Central School	69%	79%	91%						
E. Haddon School	70%	78%	79%						
JF Tatem School	64%	72%	64%						
District	67%	76%	78%	66%	75%	79%	58%	55%	71%
State	44%	51%	52%	49%	52%	52%	40%	37%	41%

# HADDONFIELD PUBLIC SCHOOLS

## 2015 SCHOOL & GRADE-LEVEL OUTCOMES

### MATHEMATICS

PARCC

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Algebra I % >= Level 4	Geometry % >= Level 4	Algebra II % >= Level 4
High School						<b>*28%</b>	<b>39%</b>	<b>15%</b>
Middle School				<b>61%</b>	<b>72%</b>	<b>36%</b>	<b>*45%</b>	<b>49%</b>
Central School	<b>77%</b>	<b>71%</b>	<b>79%</b>					
E. Haddon School	<b>73%</b>	<b>66%</b>	<b>69%</b>					
JF Tatem School	<b>72%</b>	<b>68%</b>	<b>56%</b>					
District	<b>74%</b>	<b>69%</b>	<b>68%</b>	<b>61%</b>	<b>72%</b>	<b>32%</b>	<b>42%</b>	<b>33%</b>
State	<b>45%</b>	<b>40%</b>	<b>41%</b>	<b>41%</b>	<b>37%</b>	<b>36%</b>	<b>23%</b>	<b>24%</b>

\*Score based upon eleven or fewer students taking the assessment

# DISTRICT UTILIZATION OF PARCC ASSESSMENT DATA

PARCC

- **Identify strengths and gaps that exist in curriculum and instruction.**
- **Inform the conversations of our educators when discussing student progress.**
- **Discuss where additional professional resources are needed to meet the learning needs of all students.**

# YEAR ONE DATA ANALYSIS PLAN DRILLING DOWN

PARCC

**District and School Level Data: Math, ELA, reading and writing, and also by grade levels**

**Disaggregated data, by subgroups**

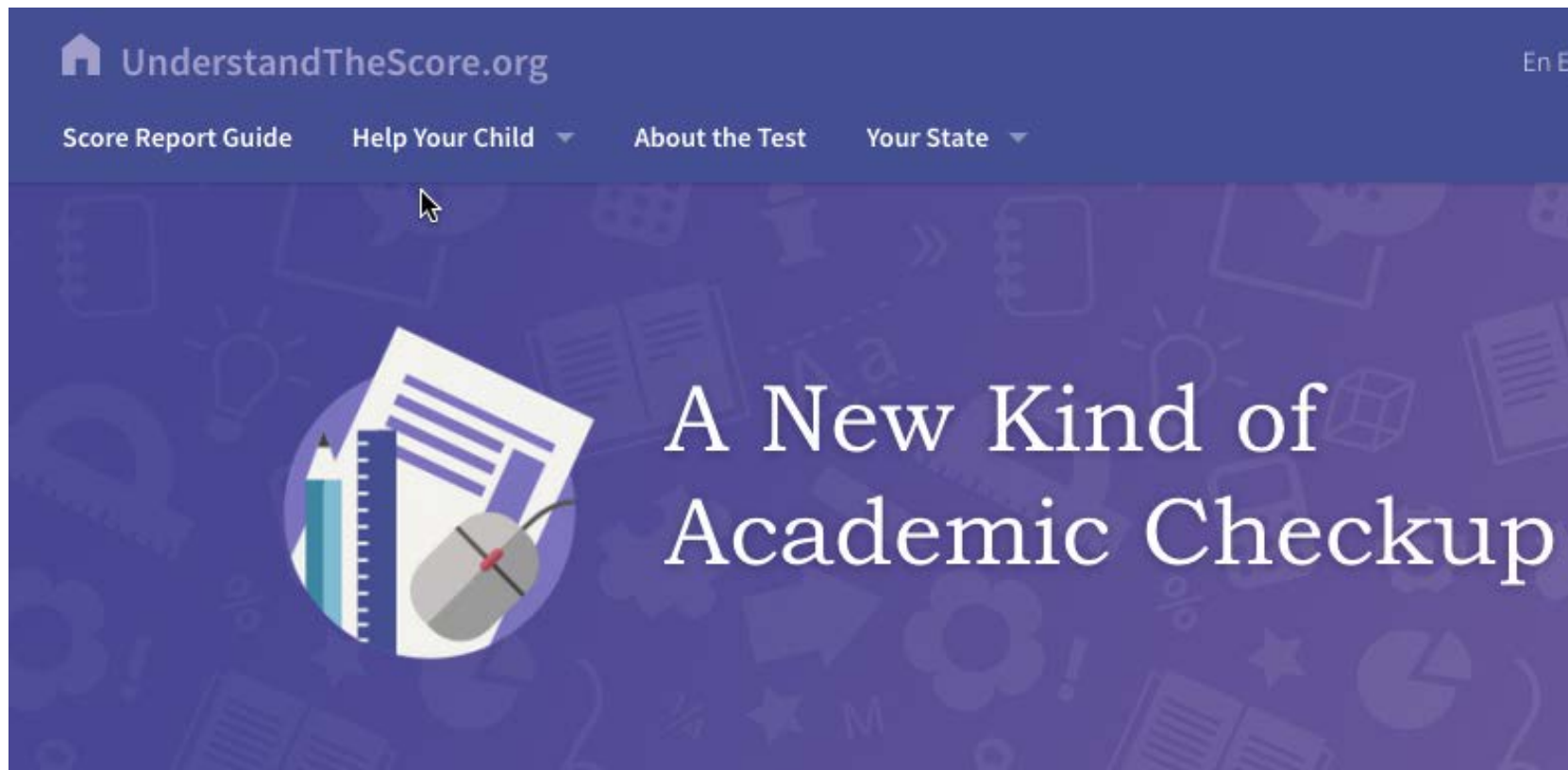
**Disaggregated data by categories, (i.e., standards sub-claims)**

**Item analysis**

**Student-level analysis**

# RESOURCES FOR PARENTS

PARCC



The image shows a screenshot of the UnderstandTheScore.org website. The header is dark blue with a home icon and the text 'UnderstandTheScore.org' on the left, and 'En Es' on the right. Below the header is a navigation menu with four items: 'Score Report Guide', 'Help Your Child' (with a dropdown arrow), 'About the Test', and 'Your State' (with a dropdown arrow). A mouse cursor is hovering over the 'Help Your Child' menu item. The main banner area has a dark blue background with a pattern of faint educational icons. On the left is a circular graphic containing a pencil, a spiral notebook, and a document. To the right of this graphic, the text 'A New Kind of Academic Checkup' is displayed in a large, white, serif font.

<http://understandthescore.org/>

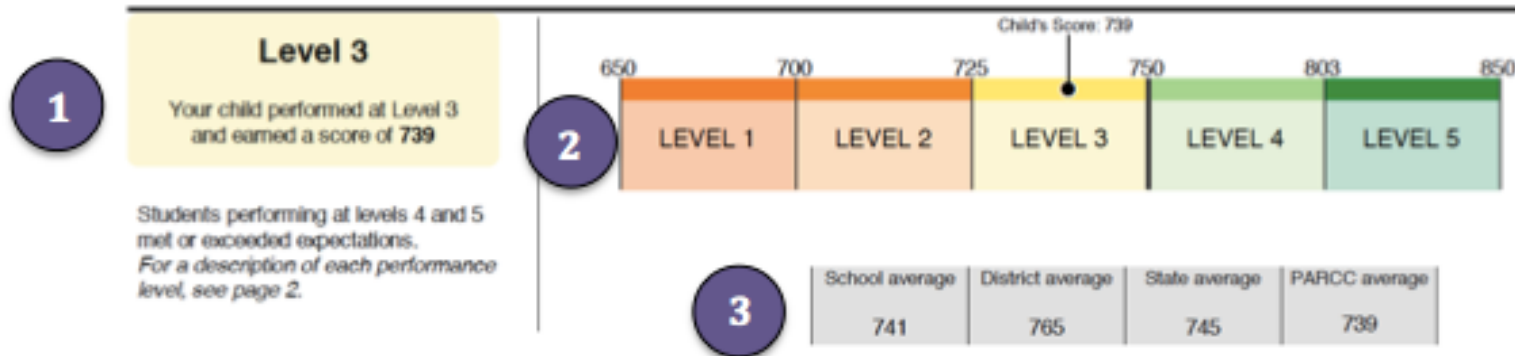


# PARENT GUIDE TO THE SCORE REPORTS

PARCC

†

## ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



### Key Information Provided in the Score Report

**1** **Overall Student Performance** – This section of the report shows your student's overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child's score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

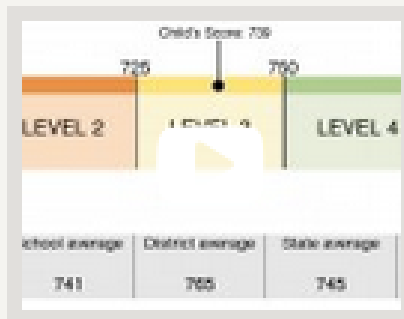
**2** **Score Graph** – The colored graph shows the score ranges for each performance level and where your child's score falls within that range. This gives you an indication of how close your child is to achieving the next level.

[Click here for understanding the overall score results](#)

# VIDEO: UNDERSTANDING THE SCORE REPORT

PARCC

## Top resources for parents



### New Video: Understanding the Score Report

Teachers walk through the score report step-by-step. They let parents know what to expect and provide tips on how they can support their child. [▶ Watch the video >](#)



[Click here to view understanding the score report](#)

# HOW TO HELP YOUR CHILD

PARCC

**Where is my child doing well? Where does he or she need additional support? And, how can I help?**

The score reports provide more than just number scores; they also provide information about subsets of skills that show where your child excels and where he or she may need more support. You can use this information to support your child every day at home. For example, if your child is excelling in reading, you might challenge him or her to read more challenging books, to analyze and report to you on the day's news from the newspaper or to research and dig deeper into subjects of interest. If your child needs to improve in a certain subject area, talk to his or her teacher about additional support and materials, or use our online resources to locate activities you can use to reinforce learning at home. You can also use everyday moments as educational opportunities to enhance your child's learning. For example, if your child is struggling with fractions, have him or her help you in the kitchen and use measuring cups or pizza slices to help explain the relationship of parts to a whole.

[Click here to view how parents can help their child](#)

Continue Reading

# ADDITIONAL RESOURCES FOR PARENTS

PARCC

## Be a Learning Hero Learning Tools

Helpful tools to support your child's learning at home in English Language Arts and math, as well as links to great resources.

 Visit

[website >](#)

[Click here for parent resources](#)

# QUESTIONS

