

2017 PARCC ACTION PLAN

PROGRESS 2 & ACHIEVEMENT



Haddonfield Public Schools

Why is an Action Plan Needed?

Required by New Jersey Department of Education because:

Haddonfield School District did not have 95% of all students take part in 2016 PARCC Assessment.

- High School less than 95% participation
- Middle School less than 95% participation
- Two elementary schools less than 95% participation (Student subgroups)



Student Participation Requirement

- Every Student Succeeds Act 2015 (ESSA) requires schools with students in grades three through twelve to demonstrate Adequate Yearly Progress (AYP). In order to make achieve AYP, a school must ensure that assessments have been taken by at least ninety-five percent (95%) of enrolled students.
- The statute does not provide for an “opt-out” procedure to excuse students from testing.
- Many Haddonfield parents refused grades 6-11 students to take part in 2016 PARCC assessment.



Effects of Low Participation

- Test results are not valid indicators of overall student achievement thereby possibly affecting school and school district ratings.
- Low participation rate will affect information needed to make informed decisions to modify curriculum and differentiate and personalize instruction.



Effects of Low Participation

- The NJQSAC monitoring system for schools and districts requires meeting annual measurable objectives in student achievement based upon 95% of the *total* student population demonstrating proficiency on state tests.



2017 PARCC Enhancements

- Consolidated testing window - The two testing windows were consolidated into one
- Decreased number of test sessions.



Action Plan Strategies

- District website, “A Walk Through the PARCC”, to provide relevant information to educate parents about the 2017 PARCC assessment
- Letter/email sent to all families of testing students informing them of school testing dates/procedures, importance and value of the test, and the enrollment of student in the assessment program.
- Letter sent to parents who are refusing student participation in 2017 PARCC test detailing the value of the test and possible consequences to school and/or district as a result of low student participation.



Action Plan Strategies

- Increase participation in statewide assessment for students with significant disabilities by enrolling in alternative DLM test.
- Discussion with school PAC committees and PTA's to describe the PARCC assessment process and enlist their support to encourage student participation.
- PowerPoint Presentation to be placed on district website encouraging student participation, describing the value of assessment, and possible consequences for the district and/or school if out of compliance on the 2017 PARCC assessment.
- Discussion with faculty of the expectation of the collective voice of the building to emphasize the importance of participation and effort.



Questions?

