NJSLA/PARCC Results: Spring 2019 Administrations

Measuring College and Career Readiness

District: Haddonfield School District

Date: September 2019

% MEETING AND EXCEEDING EXPECTATIONS
ELA 2019

GRADE	DISTRICT	STATE	% DIFFERENCE
3	70.6	50.2	+ 20.4
4	75.5	57.4	+ 18.1
5	85.2	57.9	+ 27.3
6	65.3	56.1	+ 9.2
7	80.8	62.8	+ 18.0
8	87.0	62.9	+ 14.1
9	77.8	55.9	+ 21.9
10	88.6	58.9	+ 29.7
DISTRICT VS STATE AVERAGE	78.9	57.8	+ 21.1

OVERALL DISTRICT ACHIEVEMENT IN MEET AND EXCEED EXPECTATIONS
ELA 2018 VS 2019

GRADE	Haddonfield 2018	Haddonfield 2019	DIFFERENTIAL
3	75.6	70.6	- 5.0 %
4	79.9	75.5	- 4.4 %
5	79.7	85.2	- 5.5 %
6	66.5	65.3	- 1.2 %
7	80.3	80.8	+ .5 %
8	80.1	87.0	+ 6.9 %
9	78.2	77.8	- .4 %
10	73.0	88.6	+ 15.6 %

ON AVERAGE	2018	2019	DIFFERENTIAL
HADDONFIELD	75.9	78.9	+ 3.0 %
STATE	54.6	57.8	+ 3.2 %

% MEETING AND EXCEEDING EXPECTATIONS
MATH 2019

GRADE	DISTRICT	STATE	% DIFFERENCE
3	78.3	55.1	+ 23.2
4	78.8	51.0	+ 27.8
5	74.5	46.8	+ 27.7
6	60.1	40.6	+ 19.5
7	72.7	42.1	+ 30.6
8	48.4	29.3	+ 19.1
Algebra 1	80.4	43.3	+ 37.1
Geometry	63.3	56.3	+ 7.0
Algebra 2	87.1	32.2	+ 54.9
District vs State Average	71.5 %	44.1 %	+ 27.4 %

OVERALL DISTRICT ACHIEVEMENT IN MEET AND EXCEED EXPECTATIONS
MATH 2018 VS 2019

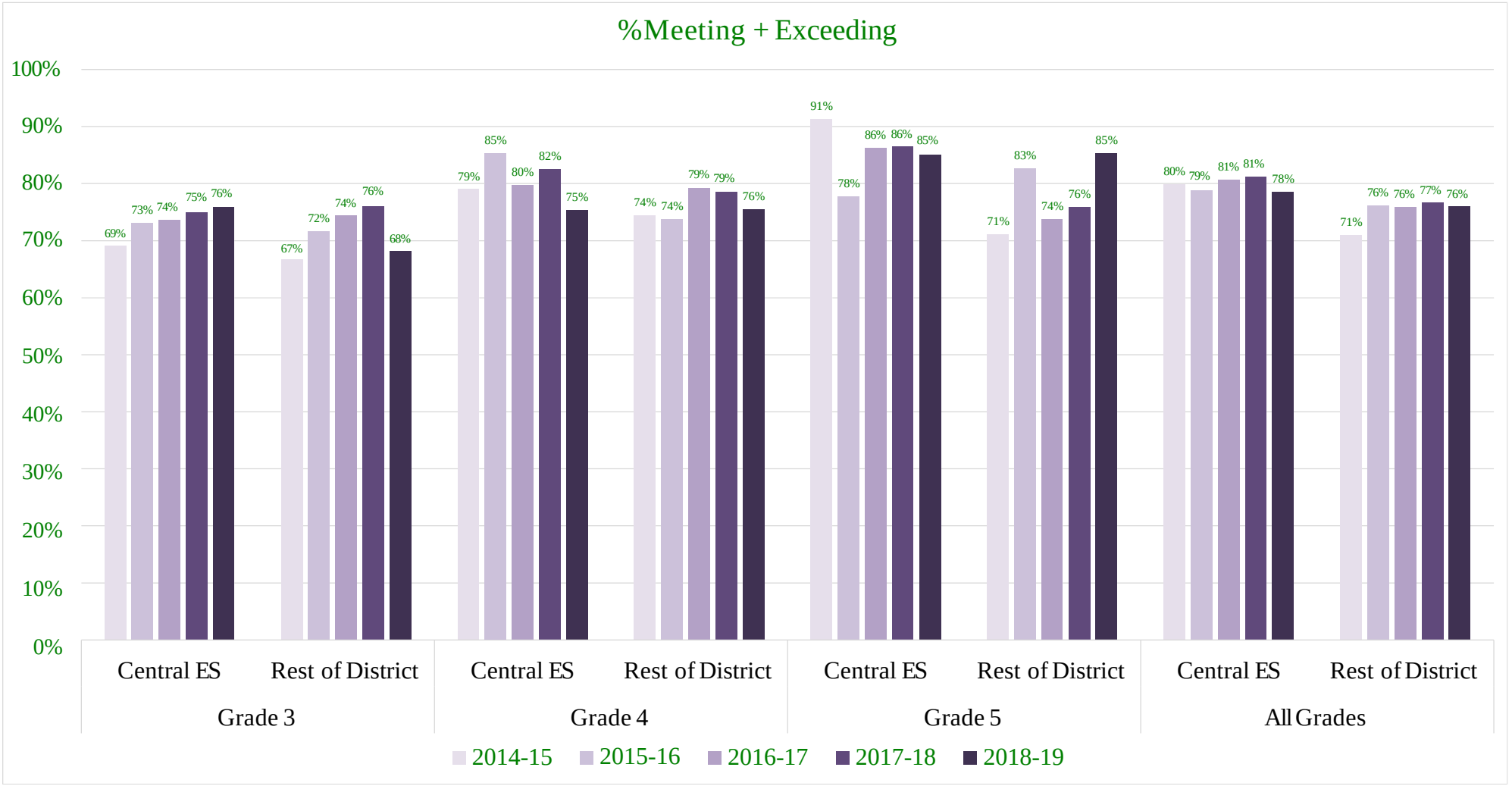
GRADE	HADDONFIELD 18	HADDONFIELD 19	DIFFERENTIAL
3	80.0	78.3	- 1.7 %
4	83.0	78.8	- 4.2 %
5	81.2	74.5	- 6.7 %
6	65.0	60.1	- 4.9 %
7	77.2	72.7	- 4.5 %
8	49.5	48.4	- 1.1 %
ALGEBRA 1	75.5	80.4	+ 4.6 %
GEOMETRY	57.1	63.3	+ 6.2 %
ALGEBRA 2	72.0	87.1	+ 15.1 %

ON AVERAGE	2018	2019	DIFFERENTIAL
HADDONFIELD	71.2	71.5	+ .03 %
STATE	41.1	44.1	+ 3.0 %

CENTRAL

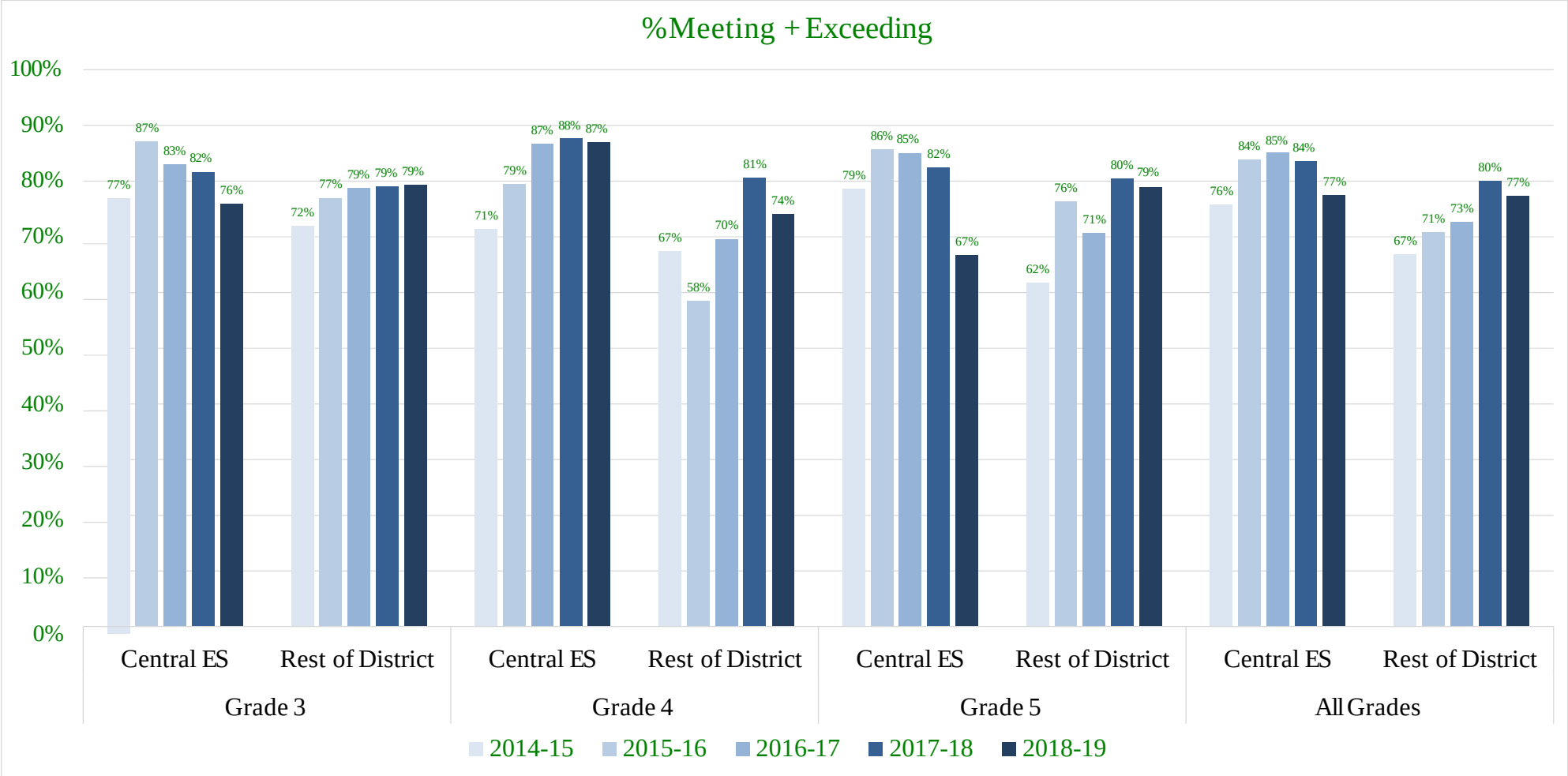
ELA Achievement and Growth

Same grade, differentstudents



Math Achievement and Growth

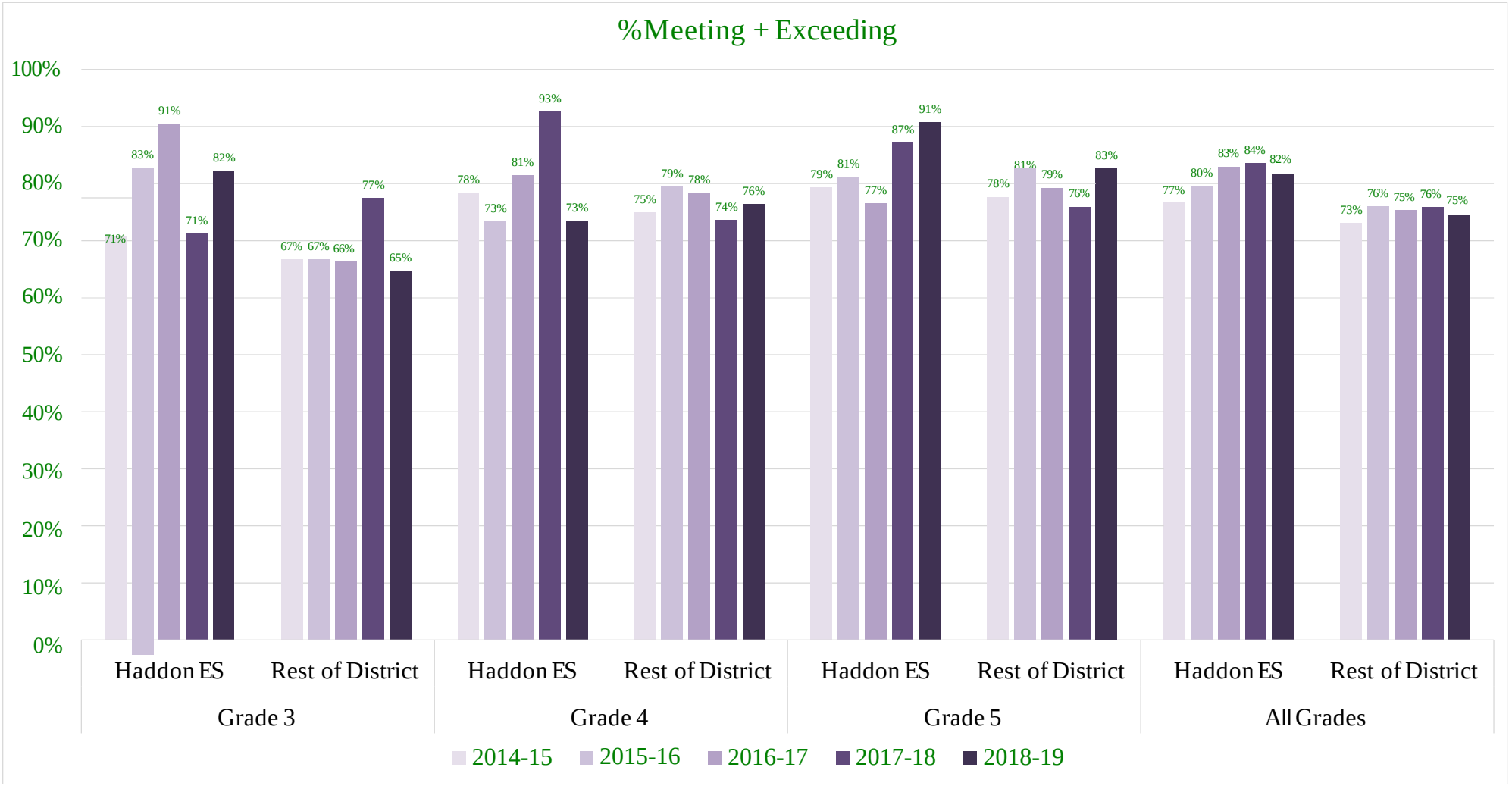
Same grade, differentstudents



HADDON

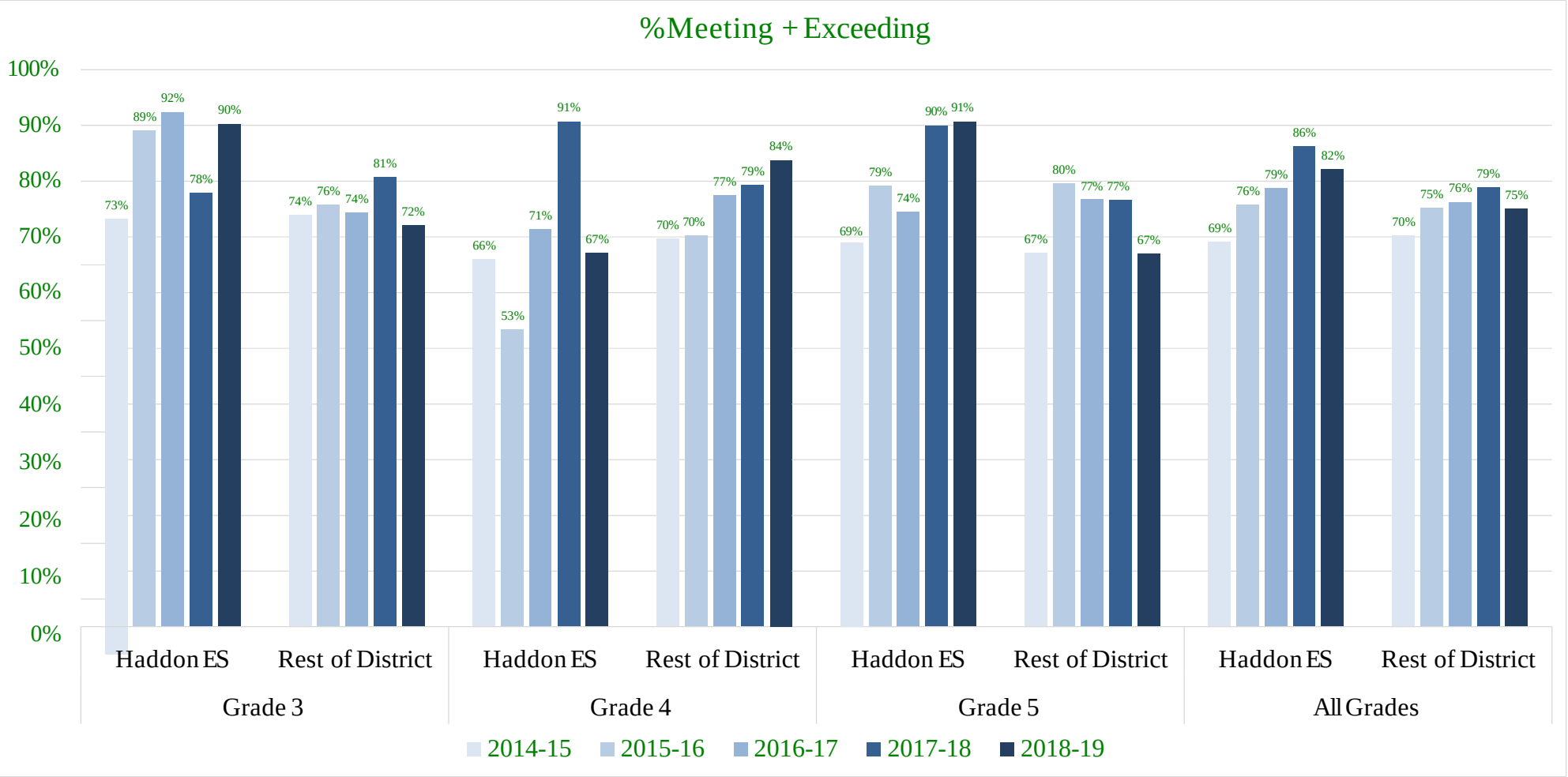
ELA Achievement and Growth

Same grade, differentstudents



Math Achievement and Growth

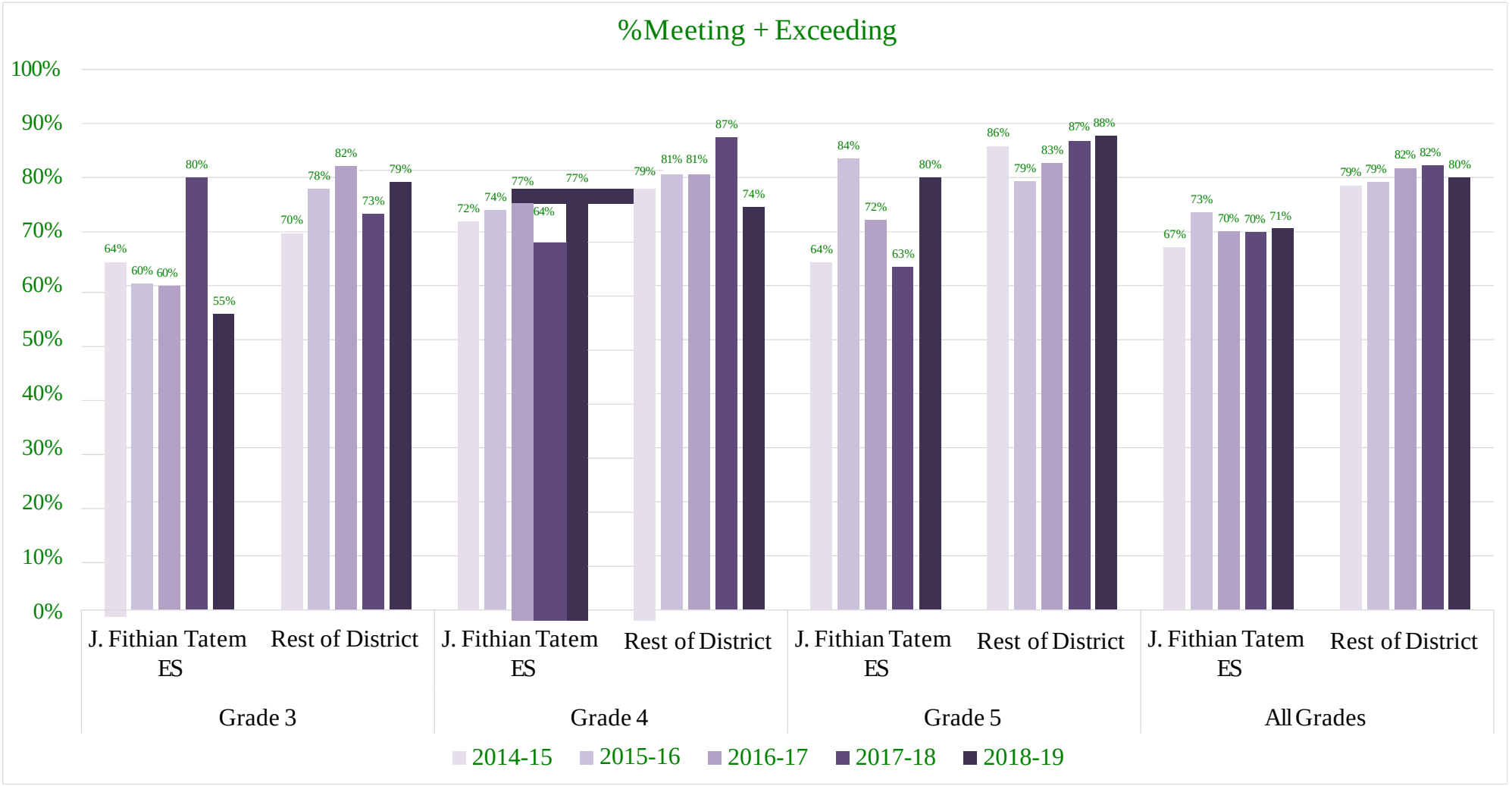
Same grade, differentstudents



TATEM

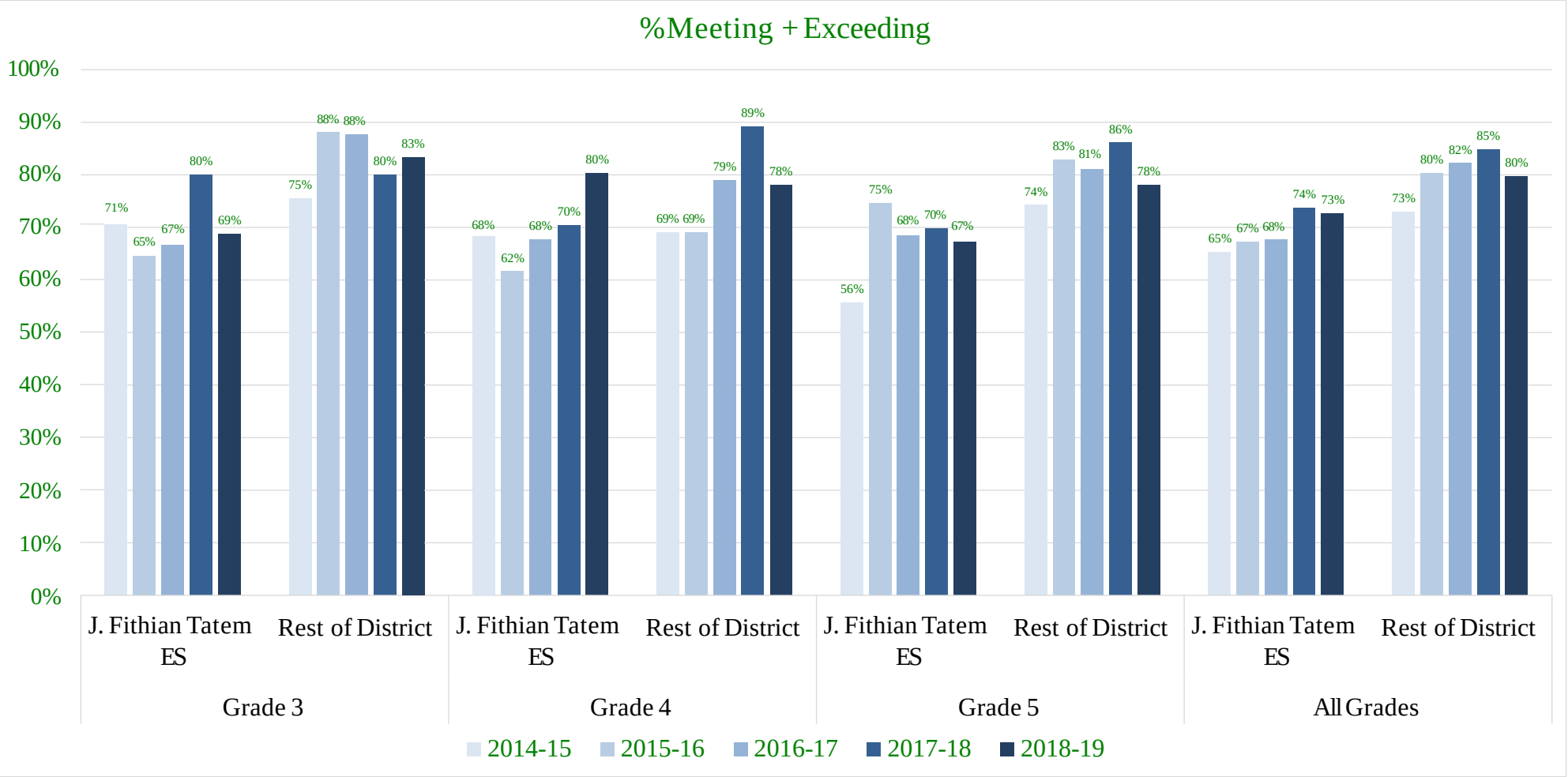
ELA Achievement and Growth

Same grade, differentstudents



Math Achievement and Growth

Same grade, differentstudents



SCHOOL ACHIEVEMENT COMPARISON ON PERCENTAGE OF STUDENTS MEETING OR EXCEEDING IN ELA

GRADE	HADDON	CENTRAL	TATEM
3	82 %	76 %	55 %
4	73 %	75 %	77 %
5	91 %	85 %	80 %

SCHOOL ACHIEVEMENT COMPARISON ON PERCENTAGE OF STUDENTS MEETING OR EXCEEDING IN MATH

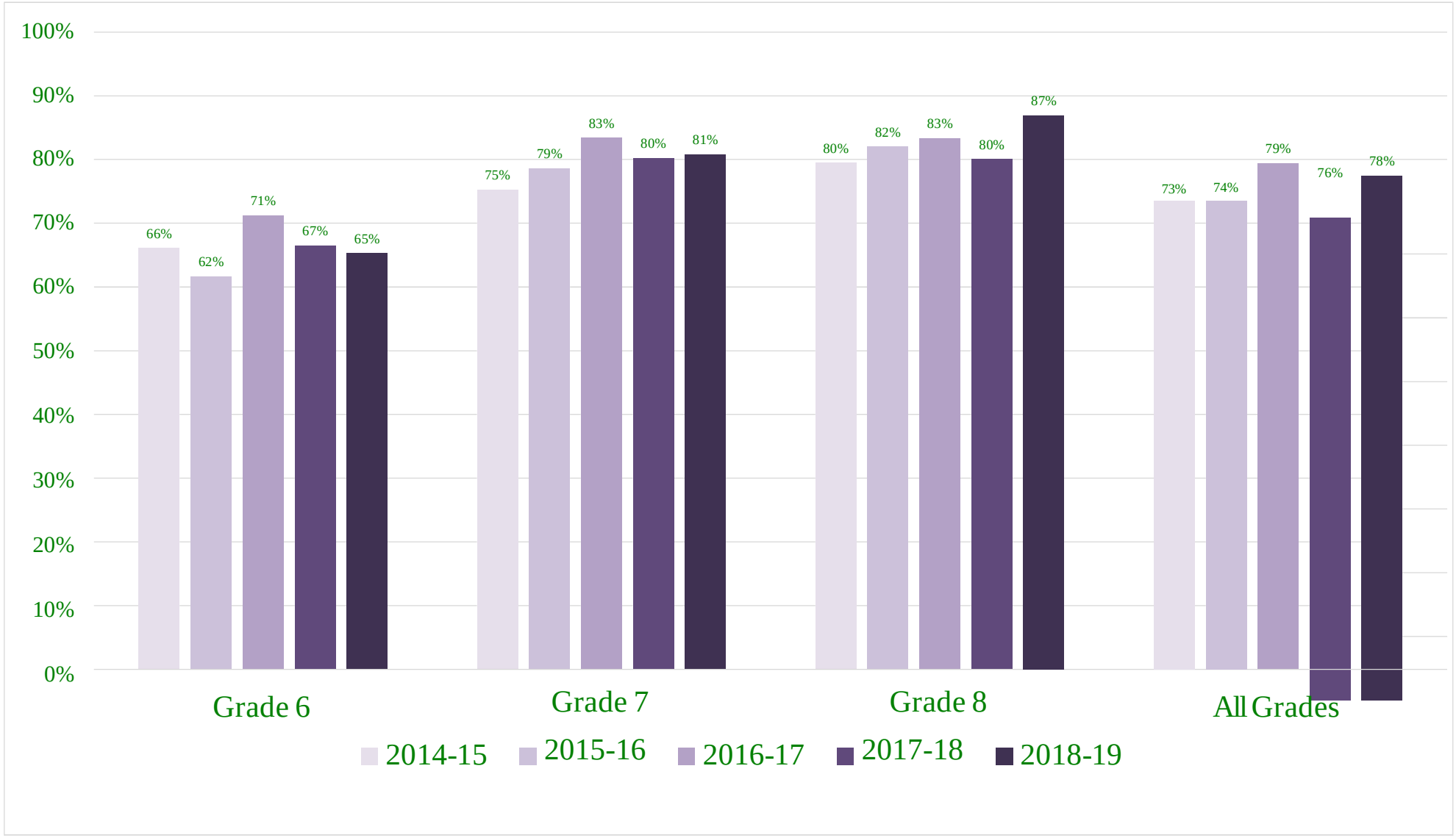
GRADE	HADDON	CENTRAL	TATEM
3	90 %	76 %	69 %
4	67 %	87 %	80 %
5	91 %	67 %	67 %

MIDDLE SCHOOL

ELA Achievement and Growth

Same grade, different students

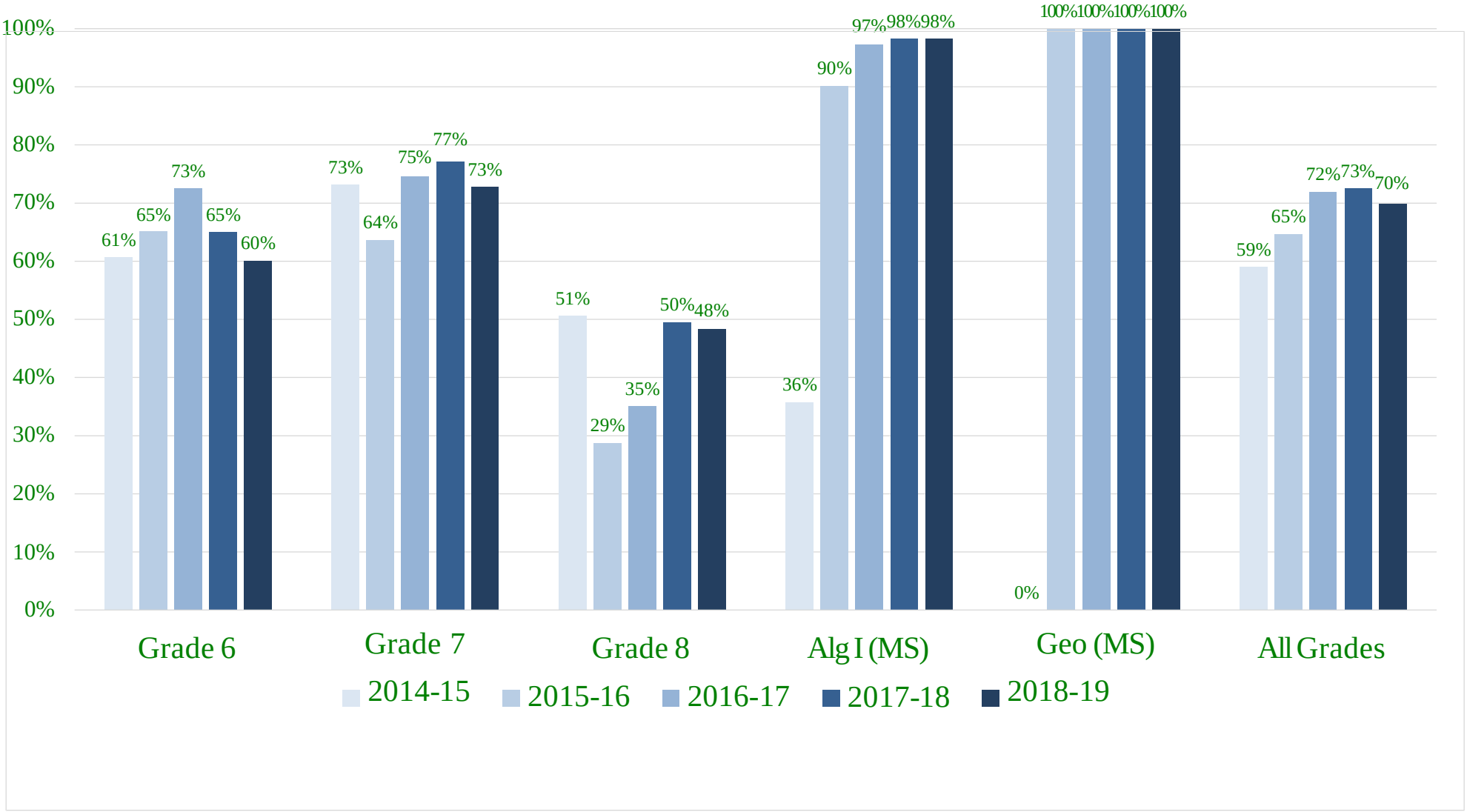
% Meeting + Exceeding



Math Achievement and Growth

Same grade, different students

% Meeting + Exceeding

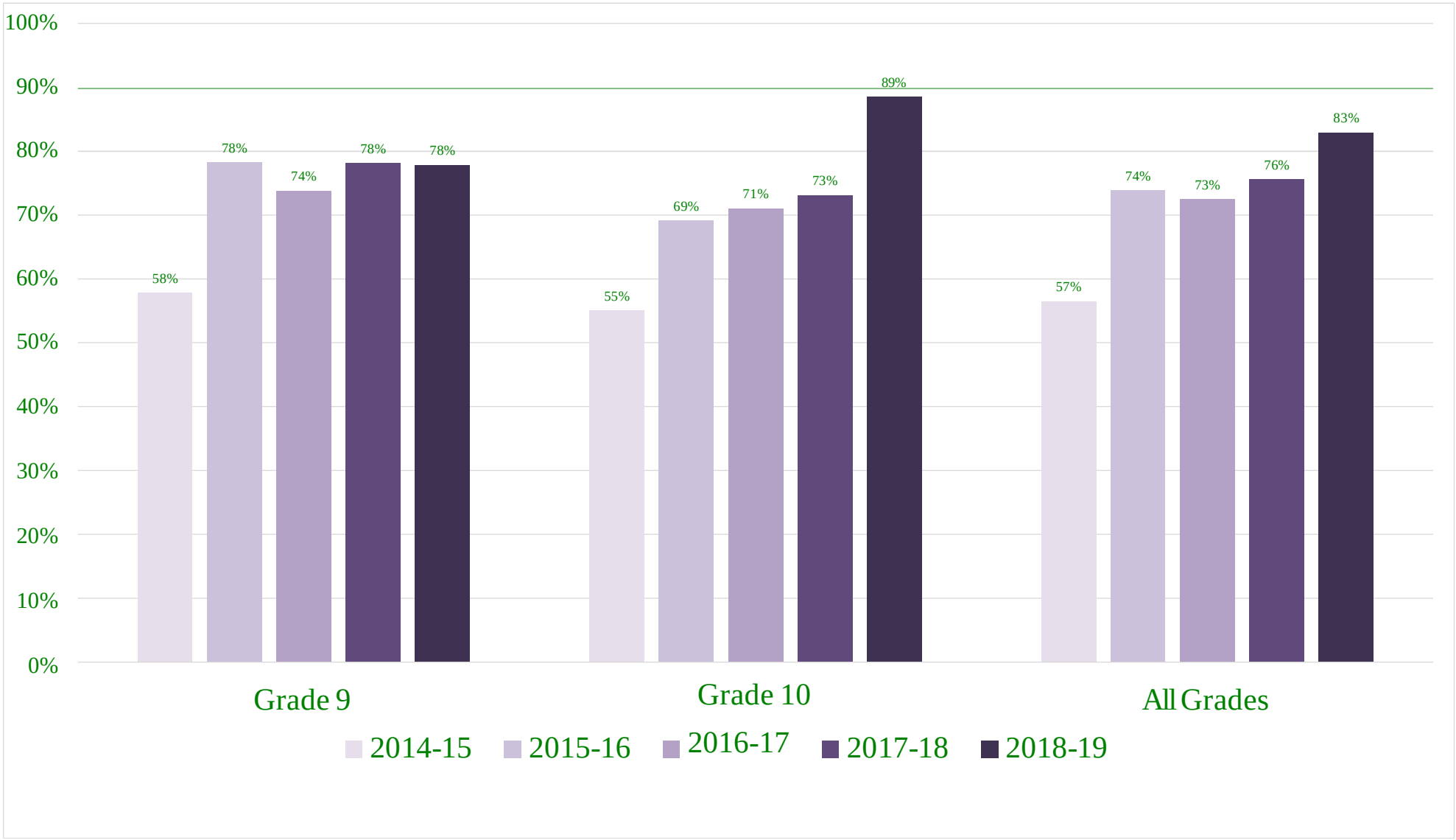


HIGH SCHOOL

ELA Achievement and Growth

Same grade, different students

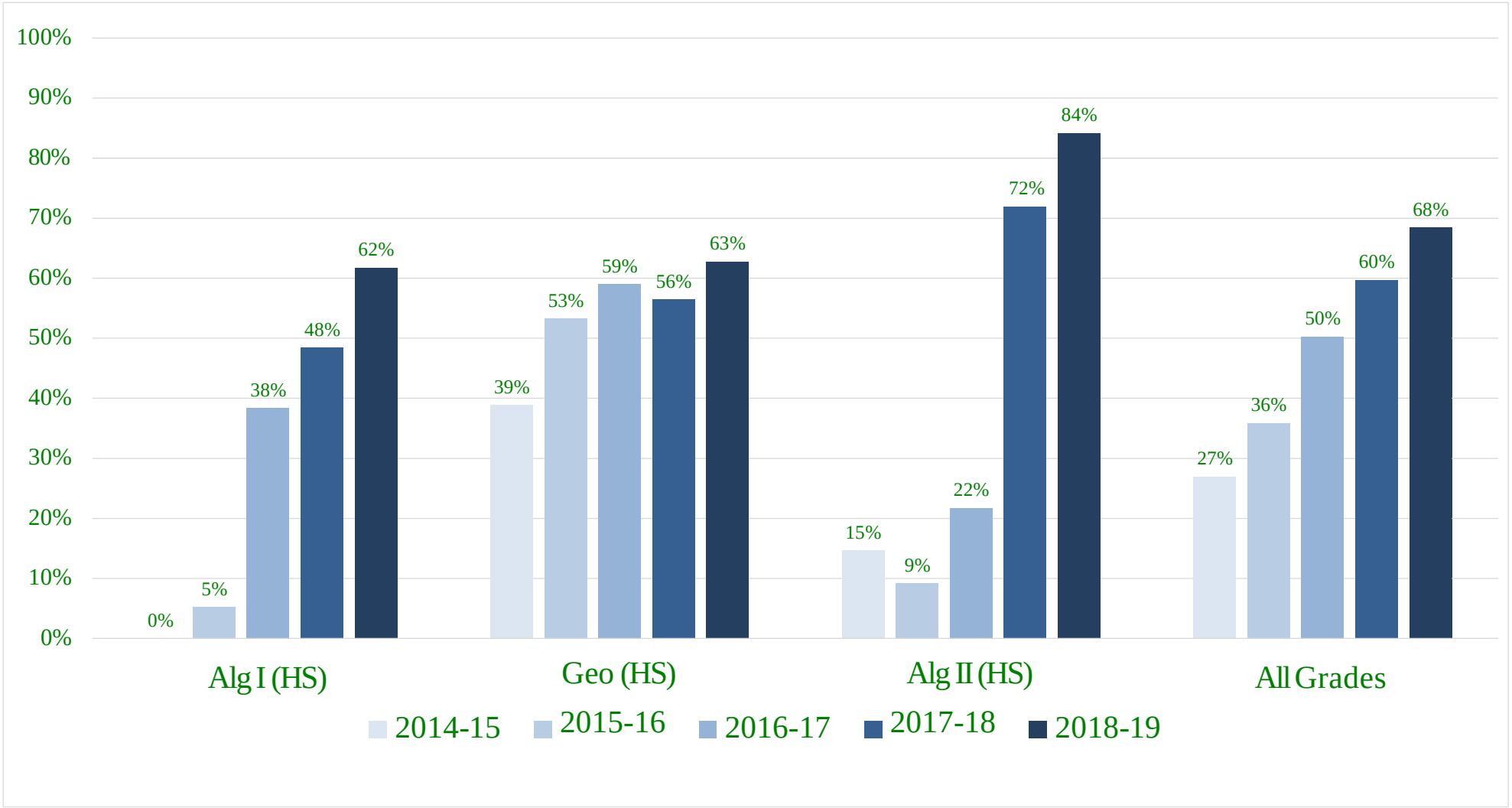
% Meeting + Exceeding



Math Achievement and Growth

Same grade, different students

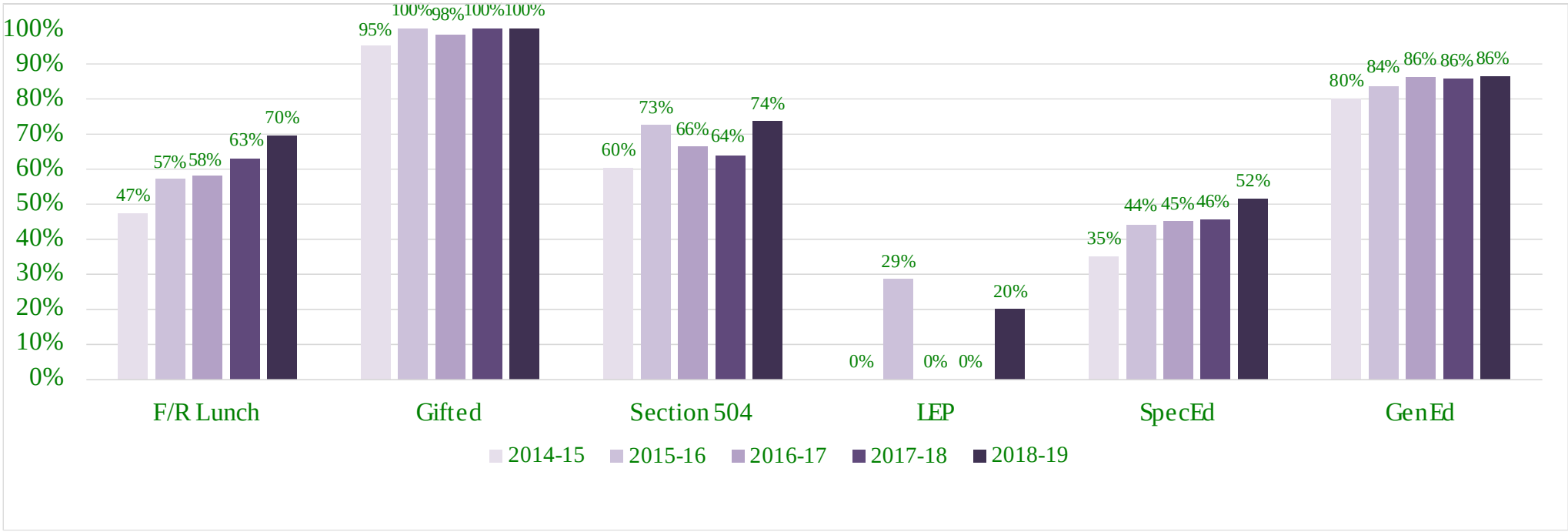
% Meeting + Exceeding



SUBGROUPS

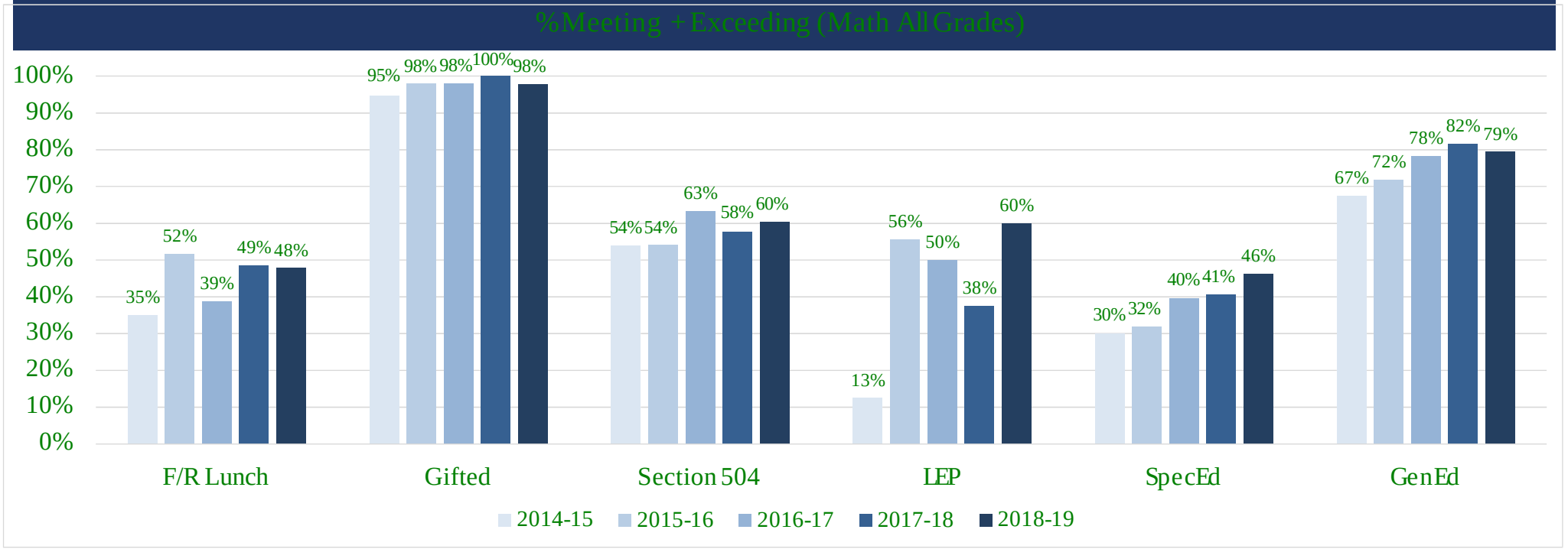
Proficiency by Program

Same grade, different students



Proficiency by Program

Same grade, different students



COMPARISON OF ACHIEVEMENT WITHIN SUBGROUPS 2018 VS 2019
PERCENTAGES OF STUDENTS WHO MET OR EXCEEDED EXPECTATIONS IN ELA

SUBGROUP	2017-18	2018-19	DIFFERENTIAL
ASIAN	81.8	88.3	+ 6.5 %
BLACK	70.0	47.4	-22.6 %
HISPANIC	72.3	66.1	- 6.2 %
MULTIPLE	79.7	73.7	- 6.0 %
WHITE	76.8	79.4	+ 2.6 %
FEMALE	84.3	86.1	+ 1.8 %
MALE	69.1	71.2	+2.1 %
FREE OR REDUCED	62.9	69.6	+ 6.7 %
GIFTED	100	100	------
SECTION 504	63.8	73.6	+ 9.8 %
LEP	0	20.0	+ 20.0 %
SPECIAL EDUCATION	45.6	51.5	+ 5.9 %
GENERAL EDUCATION	85.7	86.5	+ 0.8 %

COMPARISON OF ACHIEVEMENT WITHIN SUBGROUPS
2018 VS 2019
PERCENTAGES OF STUDENTS WHO MET OR EXCEEDED EXPECTATIONS IN MATH

SUBGROUP	2017-18	2018-19	DIFFERENTIAL
ASIAN	81.1	87.9	+ 6.8 %
BLACK	20.0	21.1	+ 1.1 %
HISPANIC	69.8	62.0	- 7.8 %
MULTIPLE	73.6	68.4	- 5.2 %
WHITE	73.8	72.8	- 1.0 %
FEMALE	74.6	72.4	- 2.2 %
MALE	71.8	72.1	+ 0.3 %
FREE OR REDUCED	50.0	47.8	- 2.2 %
GIFTED	100	97.8	- 2.2 %
SECTION 504	57.7	60.4	+ 2.7 %
LEP	42.9	60.0	+ 17.1 %
SPECIAL EDUCATION	42.1	46.5	+ 4.4 %
GENERAL EDUCATION	81.8	79.5	- 2.3 %

DLM

Dynamic Learning Maps (**DLM**) is an alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.

Four tiered scoring scale:

- Emerging
- Approaching Target
- At Target
- Advanced

DYNAMIC LEARNING MAPS ALERNATIVE ASSESSMENT RESULTS

	Number Tested	Emerging	Approaching Target	At Target	Advanced
ELA	18	1	8	3	6
Math	18	4	5	6	3
Total	38	5	13	9	9
		18		**18**	

WIDA – ACCESS
English Language Learners

- Identified students receive ELL services during the year
- Students sit for a computer based test in the spring
- Testing covers 4 aspects of communication
  - Listening, Speaking, Reading, Writing
- Tests are scored on a 6 point scale
- A score of 4.5 or higher is required for a student to be removed from ELL services
- 8 students took the WIDA-Access Test in 2019
  - 4 students scored higher than 4.5
  - The average score for the 8 students was 3.7